

### LEP Developing English Virtual Learning

9-12 LEP Developing:

The Fast and the Fuel Efficient (What You Should Know: Alternatives and Hybrids)



## 9-12 LEP Developing English The Fast and the Fuel Efficient: April 9, 2020

**Objective/Learning Target:** 

Speaking/Recount: Describing the sequence of processes, cycles, procedures, or events with details Reading/Recount: Identifying detailed descriptions, procedures, and information in paragraphs Writing/Recount: Summarizing content-related material

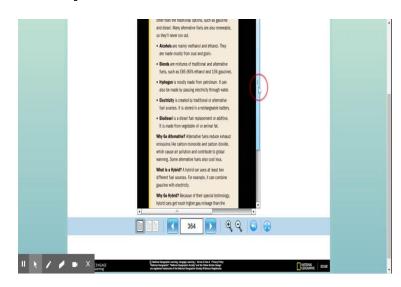


#### The Fast and the Fuel Efficient, p. 364

What you should know: Alternatives and Hybrids

Watch the video of the reading of this text introduction.

You can watch the video as many times as you like.





#### Name four kinds of fuel used in vehicles.

| -1 |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|
|    |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |

- 2.
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_



#### What makes a car a hybrid?

| Your definition:             |  |  |
|------------------------------|--|--|
|                              |  |  |
| Give two examples of hybrids |  |  |

1.

2. \_\_\_\_\_



# Record your response to the FlipGrid topic.

#### Be sure to discuss all three:

- 1. 1 benefit of a car that uses alternative fuels
- 2. 1 challenge of having a car that uses alternative fuels
- 3. Do you want to use alternative fuels or drive a hybrid car? Why or why not?